



English for Teachers 2010

Course intensity

Minimum enrolment term: two-weeks (22.5 hours/30 x 45 minute lessons per week)

Minimum age: 21

Maximum class size: 12 students

Level: high intermediate plus

Course type

English teaching methodology and language development and fluency for teachers of English whose first language is not English.

Course aims and objectives

The course aims to provide teachers of English whose first language is not English with an opportunity to develop their confidence in spoken English and consolidate their knowledge of the language and its' systems.

In order to benefit from this course, participants should ideally have at least one years' classroom experience in teaching English as a foreign language and have a minimum of a high intermediate level of spoken English.

The main objective of the course is "learning through doing" with reference to language teaching methodology, teaching skills and learning techniques, which will be demonstrated, tried and observed during the course.

The main focus will be on teaching English to young adults (17 plus), but will also address some of the issues relating to teaching English to younger teenagers.

Course participants will be encouraged to evaluate their own progress as well as that of their peers and offer feedback on all sessions.

An EAC Certificate will be awarded to successful course participants.

Course Syllabus

Language Awareness: Presenting New Language, Checking Understanding and Concept Questions, Conveying Meaning

Methodology: The Task-based Approach, The Lexical Approach, CLIL (Content and Language Integrated Learning)

Pronunciation: Teaching Pronunciation, Integrating Pronunciation into Classroom Activities

Teaching Techniques: Correction Techniques, Lesson Planning, Learner Training, Classroom Management, Vocabulary Presentation and Recycling

Receptive Skills:

Listening - Reasons for Listening, Planning a Listening Lesson, Tasks for Listening,

Reading - Scanning, Skimming, Deduction and Prediction

Productive Skills:

Speaking - Monitoring Speaking Activities, Teaching Speaking Skills, Fluency Activities,

Writing - Managing Project Work

Classroom Observations

Demonstration Lessons

Course Content

The course will be a balance of tutor-led input sessions, discussions, peer teaching, participant-led practical presentations and workshops, classroom observations, peer observations and informal feedback sessions.

Course materials

Course materials will be drawn from a wide variety of published EFL materials such as popular short course books, English teaching methodology publications, EFL websites and discussion forums and a range of authentic materials. All course materials are provided. Course participants will be expected to buy an A4 ring-binder file.

Example timetable – week one

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09.30 – 11.00	Introductions and welcome to the course	Input Session – Presenting New Language	Peer Teaching – Language Presentations 'The Present'	Input Session – Learner Training	Peer Teaching – Language Presentations 'The Future'
11.00 – 11.30	B	R	E	A	K
11.30 – 13.00	Input Session – The Task-based Approach	Classroom observation task 1 – Classroom Interaction	Input Session – The Lexical Approach	Classroom observation task 2 – Correction Techniques	Workshop – Fluency v Accuracy Activities
13.00 – 14.00	L	U	N	C	H
14.00 – 15.30	Workshop – Task-based Activities	Teaching Techniques Workshop – Classroom Management	Workshop – Presenting New Vocabulary	Teaching Techniques Workshop – Correction Techniques	End of week review and week two programme planning
15.30 – 17.00	Self-access study time	Self-access study time	Self-access study time	Self-access study time	Self-access study time

Leisure time

Course participants will have the opportunity to join in with the social programme that may be organized for students at the school during their stay.

*See brochure 'dates and fees' for course start dates or visit our website at www.eacworld.com
Closed group courses (minimum 8 participants) can also be arranged - please contact us for more information.*